Our school at a glance

Students
Cattai Public School is a semi-rural public school which caters for students from Kindergarten to Year 6. In 2010 the school had a total of 62 students. All students are involved in English and Mathematics sessions daily, along with several fitness Active School Sports sessions per week, weekly music programs and scripture. Our students are also taught components of the Human Society and Its Environment and Science and Technology program, along with Health and Personal Development. All students have daily access to Interactive Whiteboards and Connected Classroom program. In 2010 the senior students participated in several debates utilising the connected classroom with Maroota Public School. Our students also participated in a very successful Hawkesbury Music Festival.

Staff
Cattai Public School has 3 permanent teaching staff including the Principal. In addition the school has 1 part-time teacher, 1 school administrative manager, 1 part time office assistant and 1 grounds assistant. The school and community contribute funds to include a music teacher for weekly lessons and choir.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives
A number of programs have been refined and developed to ensure we are addressing the individual needs of our students and continuing to challenge our students to achieve their personal best. Some key programs were:

- Reading Recovery
- Peer Reading
- Kindergarten Transition Program
- Student Representative Council
- Debating and Public Speaking
- Interactive Classroom Technologies (ICT) including connected classrooms
- Gala Days (sport)
- Music Tuition and Choir
- Whole School Excursions and Senior Camp

Student achievement in 2010

Literacy – NAPLAN Year 3
In Year 3, our students continued to perform well in the top two performance bands. Overall in literacy 25% of students achieved the top two bands. 42% of students achieved the top three bands.

Numeracy – NAPLAN Year 3
In Year 3, our students continued to perform well above state average in the top two performance bands. Overall in numeracy 50% of students achieved the top two bands. 83% of students achieved the top three bands. There were no students in the bottom performance band.

Literacy – NAPLAN Year 5
In Year 5, our students also continued to perform well above state average in the top two performance bands. Overall in literacy 80% of students achieved the top band. There were no students in the bottom performance band.

Numeracy – NAPLAN Year 5
In Year 5, our students also continued to perform at state average in the top two performance bands. Overall in numeracy 80% of students achieved the top two bands. No students were in the bottom performance band.

Principal’s message
This year was another extremely successful one with regards to student achievement, involvement and celebrations.

As we are in the second year of our school plan many areas have already been accomplished. Academically the students participated in the National Assessments with outstanding success. The academic growth for students in Year 5 was extremely high in areas of Literacy and Numeracy. This was a reflection on the perseverance, dedication and hard work by the students and staff. Particular attention needs to go to reading and numeracy whereby the Year 5 students achieved remarkably strong results.

Our students are meeting national benchmarks and in some areas going comfortably beyond these. This year we had the expertise of a reading recovery teacher (Mrs Jo Evans) who worked with Year 1 students. The results and confidence given
to these students was tremendous and this role will again be utilized in 2011. Our students conducted several debating sessions with neighbouring Maroota Public School. We also welcomed Miss Mellefont to Cattai who was a permanent appointment to class 2/3. In the office Mrs Weatherstone was permanently appointed to the Senior Administration position. Both of these appointments have been warmly welcomed.

Physically, the school received a new library under the government’s building education scheme. The library was installed and in operation during term 2 and recently there has been the inclusion of a connected classroom and air conditioning units. The students have really enjoyed learning in their new library.

I thank the school P&C for their valuable contributions made to the school. This year the P&C contributed to air conditioning units, blinds for the administration building, funding for the music teacher and contributions to school excursions. The group also organised a very successful ‘Day on the Green’ at the school which was organised to open up the school to all families and visitors.

The contributions are made by all families, and the P & C committee itself is made up of tireless hard working people who make invaluable contributions to the school. I also note the weekly / monthly contributions made in areas such as classroom assistance, cake days, assembly lunches, uniforms, book clubs, carnivals, election barbecues and 125th Anniversary raffles, Mother’s and Father’s Day and many more.

Our students participated in the respective small school and district carnivals very admirably. Special mention goes to Jayden Davies for excellent performances at the Sydney West Athletics carnival (800m); Jearnah Olivares, Ameysha Olivares at the District Cross Country and Misty Mitchell at the District Swimming Carnival. We had over 40 students compete in total at all district and small school carnivals.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

P & C
This has been another year of successful events with the P&C committee.
To get the year rolling Cattai held a ‘Day on the Green’ in March which was a completely new format for the school. The aim of the event was to showcase the wonderful grounds and surrounding landscape enjoyed by the school community with a day of great music, food and fun for the whole family. The day was judged by all accounts as a great success and the format will be used again in future years for other fundraising and social events. Tarin McIntyre worked tirelessly for several months behind the scenes to co-ordinate the event and a crew of many hands ensured the day was a great success. I would like to acknowledge the following for their efforts, enthusiasm and kind donations in the lead up and on the day.

A huge thank you to Kate and Brett Boland, Nicole and Peter May, Brian and Michelle Davies, Justine and Kurt Thompson, Kim and Luke Smith, Pam and Dave Springer, Melissa and Tony Dimech, Michelle and Christian Olivares, Luke and Kerrie Hopping, Julie Martin, Kim Clarke and Gerry Delaney, Chris Azmi and Jo Roughley. A particular thank you to Alastair and Kellie McLaren for their exceedingly generous donation of meat trays for the raffle and sausages for the BBQ.

Cattai Teachers and the P&C committee hosted the small schools field events at McMahons Park this year also. The day was another great success on the field and in the canteen.

Again thank you to all the volunteers who donated items bought and baked for sale and all those who helped in the canteen and on the BBQ. The Election Day BBQ, the Rouse Hill Town Centre BBQ and Chocolate sale fundraisers were all great little earners as well. Many thanks to all of the people who participated in these events. As well as these we had our usual ongoing fundraisers, Book Club, Hot Lunches, Cake Days, Ice blocks, the annual Fun Run and a Mother’s Day stall, all of which are only possible with the wonderful support of parents who continue to contribute their time and efforts throughout the year. The culmination of all these events have contributed to an overall fundraising effort of just over $7,000
for the year which, given the size of the school is truly remarkable!
As a result we have been able to continue our extended Music program with Mrs Walker which the children all thoroughly enjoy.
We were also able to purchase a new air conditioning unit for the Years 2/3 class room and have blinds installed in the teacher’s staff room.
As an end of year treat for the kids, the P&C was also very pleased to shout the school to the movies which was a great day out for all.
A special mention to Tony and Jane Box, Pam and Dave Springer, Felicity and Will Whitehouse and Gabby and Dave Smith who have been supporting the school and P&C for many years and are now leaving us for High School - Thank you and good luck for the future. To the committee members for this year I offer my sincere thanks for your generosity of spirit – Thank you to Kim Smith, Nicole May, Mark Mitchell, Natalie O’Keeffe, Kim Clarke, Justine Thompson and Felicity Whitehouse. Thank you to Luke Hopping for balancing the books so expertly. Finally I would like to thank the teaching and office staff for making Cattai Public a very special little school which offers the best education in a positive nurturing environment. It has been a pleasure to be part of the team.

Ms Helena Bark - P&C President

Student representative’s message

In 2010 Sophie, Jasmine and Matthew were elected as Captains for Cattai Public School. We were all very proud and honoured to be elected as captains of this great school. This year we have all been involved in many items, most notably the leadership camp at YMCA which lasted for two days and was extremely enjoyable. We have continued to be involved in the normal school fundraisers including the school fun run, ice block days, mynch ‘n’ crunch, mufti days, the Year 6 Mini Fair and an enjoyable Disco at Maroota Hall. We bought a gift for the school (the computer projector) which we trust the school will benefit from and enjoy. Year 5 and 6 had a wonderful time at their Year 6 Farewell.

We wish the captains Jeannah and Tamara all the very best for 2011 replacing us in the role as captains.

Best Wishes

Sophie Whitehouse, Jasmine Martin and Matthew Smith

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th>Student Enrolment</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>27</td>
<td>30</td>
<td>33</td>
<td>30</td>
<td>30</td>
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<tr>
<td>Female</td>
<td>31</td>
<td>32</td>
<td>32</td>
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Student attendance profile

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
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</tr>
<tr>
<td>1</td>
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<td>96.7</td>
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<td>2</td>
<td>95.4</td>
<td>96.6</td>
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<tr>
<td>3</td>
<td>97.5</td>
<td>95.4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>98.4</td>
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<td></td>
</tr>
<tr>
<td>6</td>
<td>95.3</td>
<td>95.4</td>
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<table>
<thead>
<tr>
<th>Region</th>
<th>Year</th>
<th>2009</th>
<th>2010</th>
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<tr>
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<td>94.6</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>93.5</td>
<td>93.9</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>93.8</td>
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<td>3</td>
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<td>93.9</td>
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<td>6</td>
<td>93.4</td>
<td>94.2</td>
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</table>

<table>
<thead>
<tr>
<th>State DET</th>
<th>Year</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
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<td>5</td>
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</tr>
<tr>
<td>6</td>
<td>93.6</td>
<td>94.0</td>
<td></td>
</tr>
</tbody>
</table>

Management of non-attendance

On return to school a note is sent home to parents requesting a reason for the student absence. Our teachers check their class roll on a regular basis to ensure attendance K-6 is monitored.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in
annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

### Cattai Public School

#### Class Sizes

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-1</td>
<td>K</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>K-1</td>
<td>1</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>4-5-6</td>
<td>4</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>4-5-6</td>
<td>5</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>4-5-6</td>
<td>6</td>
<td>9</td>
<td>21</td>
</tr>
<tr>
<td>2-3</td>
<td>2</td>
<td>10</td>
<td>23</td>
</tr>
<tr>
<td>2-3</td>
<td>3</td>
<td>13</td>
<td>23</td>
</tr>
</tbody>
</table>

### Structure of classes

Class structure has remained the same for a few years now. Enrolments have been increasing but some families have moved out of the area.

### Staff information

We are fortunate at Cattai Public School to have an experienced, dedicated and caring staff. The majority of teaching staff have been educating students for 8 years plus and we have 50% male and female teaching staff!

#### Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>****</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>3 Hours</td>
</tr>
<tr>
<td>Counsellor</td>
<td>9 days</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>1.2</td>
</tr>
</tbody>
</table>

### Teacher qualifications

All of the teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>25</td>
</tr>
</tbody>
</table>

### Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

#### Date of financial summary: 30/11/2010

#### Income

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>41105.59</td>
</tr>
<tr>
<td>Global funds</td>
<td>79954.79</td>
</tr>
<tr>
<td>Tied funds</td>
<td>30741.01</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>40774.75</td>
</tr>
<tr>
<td>Interest</td>
<td>2037.30</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>2448.10</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td><strong>155955.95</strong></td>
</tr>
</tbody>
</table>

#### Expenditure

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>10308.04</td>
</tr>
<tr>
<td>Excursions</td>
<td>28118.01</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>6335.68</td>
</tr>
<tr>
<td>Library</td>
<td>0.00</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>339.28</td>
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<tr>
<td>Tied funds</td>
<td>25622.83</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>5514.37</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>23644.55</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
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<tr>
<td>Utilities</td>
<td>10825.41</td>
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<tr>
<td>Maintenance</td>
<td>1944.73</td>
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<tr>
<td>Trust accounts</td>
<td>2106.19</td>
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<tr>
<td>Capital programs</td>
<td>24895.56</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td><strong>139654.65</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
<td><strong>57406.89</strong></td>
</tr>
</tbody>
</table>

A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

### Achievements

#### Arts

The Cattai school choir participated in the Hawkesbury Music Festival. After a number of rehearsals, the choir performed at Windsor Function Centre. The night was a terrific success, with the students showcasing their musical talents. Weekly music lessons were held throughout the year with a specialist teacher.
All students entered artwork in the Hawkesbury Show. Ameysha Olivares, and Reg Roughley were awarded commendation certificates for their art. The students attended a school disco in Term 2. All enjoyed the games, dancing and dinner throughout the evening.
In Education Week, Years 5 and 6 performed two percussion pieces at Riverview Shopping Centre. Years K/1/2/3 went on an excursion to see a performance of ‘The Gruffalo’.
The school held a talent quest at the end of Term 3. Students displayed a variety of talents with acts including acting, singing, dancing, playing instruments and performing magic tricks. Students enjoyed watching several plays under the name of “Crossing Bridges”.
Years 5/6 students attended a performing arts day at Windsor High School. All students participated in a dance program with a specialist teacher for six weeks.

**Sport**

- Students from Class 4/5/6 participated in a Rugby League day at Panthers through the Active After School Communities (AASC) program.
- Cattai Public School participated in the AASC program. The school offered three activities each term for the children as well as fresh fruit and drinks. The activities offered this year included: Rugby League and Golf (Term 1), Athletics and Dance (Term 2), Soccer and Netball (Term 3) and Cricket and Ball Sports (Term 4).
- The students participated in the School Fun Run, which is also a fund-raising activity for the school.
- Abraham Box represented the Hawkesbury District in the PSSA Softball competition.
- Misty Mitchell performed well in the Hawkesbury District Swimming Carnival.
- The following students had great success at the Hawkesbury District Cross Country: Ameysha Olivares (1st), Jearnah Olivares (2nd), Renee Taylor (4th) and Jayden Davies (5th). Ameysha and Jearnah went on to represent the Hawkesbury District in the Regional Cross Country.
- The students from Class 4/5/6 participated in a Gala Day in June.

- In August, the following students from Cattai Public School participated in the Hawkesbury District PSSA Athletics Carnival: Renee Taylor (Shot Put), Jayden Davies (800m), Jearnah Olivares (800m and High Jump) and Reg Roughley (High Jump).
- In August, staff and parents from Cattai Public School held the Small Schools Field Events at McMahons Park, Kurrajong.
- Jayden Davies represented the Hawkesbury District in the 800m track event at the Sydney West Carnival. He finished a very respectable 14th.
- Students from Years K-5 completed a two week swimming program run by Lee Delaney. The program catered for students with a wide range of skills, from beginners through to more advanced for stroke correction.

**Other**

- Students from Years 3/4/5/6 participated in the International Competition and Assessment for Schools.
- The new library was equipped with an new Interactive Whiteboard and TV as part of the Connected Classrooms project.
- Three Year 6 students participated in Leadership Camp at Yarramundi.
- Nine students attended Bligh Park Public School to participate in the Schools’ Chess Tournament.
- Three Year 6 students attended an Enrichment Day at Longneck Lagoon.
- Several students participated in a Gifted and Talent Program.
- Amy Fradd, Ainslie Morris and Katrina Hansen won Cattai’s in-school Public Speaking Competition.
- Students from Years 4/5/6 participated in a debate with Maroota Public School via video conference. The debate was declared a draw.
- Years 5/6 students held a very successful Mini-Fair.
The School acknowledged Grandparents Day, which was thoroughly enjoyed by everyone.

Mr Featherston, an ex-student, visited the school to speak to the students about his memories.

Our students participated in a School Waste Education Program, the Environmental Program run by Baulkham Hills Shire Council.

The school held ANZAC Day and Remembrance Day services.

The whole school went on an excursion to Mt Tomah.

Years 4/5/6 went on a three day combined small school excursion to Mogo, also visiting Kiama and Minnamurra Falls.

The P & C held a very successful ‘Day On The Green’ fundraising event at the school.

Most students participated in the ‘Healthy Harold’ program run by Life Education.

Students participated in helping set a new record for The Guinness World Records, which involved taking the temperature at school at a certain time and sending the information to the Weather Channel.

Most of Year 5/6 attended Windsor High School Enrichment day.

All students have participated in the ‘Mathletics’ program, with several students attaining achievement awards.

**Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

**Literacy – NAPLAN Year 3**

Analysis of Year 3 data shows that Cattai Public School students overall continue to perform well in literacy in comparison with students across the state and region. Key aspects for Year 3 literacy are set out below.

- Overall in reading 25% of students reached the top two bands.
- Students in the top three bands were 69% of the group cohort.
- Overall in grammar and punctuation 53% of students reached the top three bands.
- In spelling students from the group cohort represented 53% of the top three bands.
Numeracy – NAPLAN Year 3

Analysis of Year 3 data shows that Cattai PS students overall continue to perform well in Numeracy in comparison with students across the state and region.

Key aspects for Year 3 numeracy are set out below.

- Overall in numeracy students in this cohort represented 50% in the top two bands compared to 38% of the state.
- In number, patterns and algebra 66% of students were in the top two bands.
- In data, measurement, space and geometry there was 33% of the group cohort in the top two bands.

Literacy – NAPLAN Year 5

Analysis of Year 5 data shows that Cattai Public School students overall continue to perform very well in literacy in comparison with students across the state.

Key aspects for Year 5 literacy are set out below.

- Overall 80% of students were in the top band for reading compared with 17% for the state.
- 100% of students were in the top two bands for spelling compared to 36% of students in the state.

Average progress in reading for matched students*

<table>
<thead>
<tr>
<th></th>
<th>2007 - 2009</th>
<th>2008 - 2010</th>
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</thead>
<tbody>
<tr>
<td>School</td>
<td>156.4</td>
<td>112.3</td>
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<tr>
<td>SSG</td>
<td>N/A</td>
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<tr>
<td>State DET</td>
<td>88.4</td>
<td>83.4</td>
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Average progress in writing for matched students*

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<th>2008 - 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
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<td>15.1</td>
</tr>
<tr>
<td>SSG</td>
<td>N/A</td>
<td>68.2</td>
</tr>
<tr>
<td>State DET</td>
<td>57.7</td>
<td>66.8</td>
</tr>
</tbody>
</table>

Average progress in numeracy for matched students*

<table>
<thead>
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<th></th>
<th>2007 - 2009</th>
<th>2008 - 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>218.0</td>
<td>156.9</td>
</tr>
<tr>
<td>SSG</td>
<td>N/A</td>
<td>85.3</td>
</tr>
<tr>
<td>State DET</td>
<td>93.4</td>
<td>89.3</td>
</tr>
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</table>

Numeracy – NAPLAN Year 5

Analysis of Year 5 data shows that Cattai Public School students overall continue to perform very well in Numeracy in comparison with students across the state.

Key aspects for Year 5 Numeracy are set out below.

- Overall in numeracy 80% of the students were in the top two bands compared to 32% of the state.
- In number, patterns and algebra 80% of students were in the top band compared to 19% of the state.
- In data, measurement, space and geometry 60% of the students were in the top two bands compared to 27% of the state.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students...
achieving at or above these standards are reported below.

**At or Above Minimum Standard**

*Percentage of Year 3 & Year 5 students in our school achieving at or above the minimum standard in 2010*

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Year 3 students achieving at or above minimum standard</th>
<th>Percentage of Year 5 students achieving at or above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>83</td>
<td>100</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td>92</td>
<td>100</td>
</tr>
<tr>
<td><strong>Punctuation and grammar</strong></td>
<td>92</td>
<td>100</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

**Significant programs and initiatives**

**Aboriginal education**

Our school continues to provide programs designed to educate all students about aboriginal history, culture and contemporary aboriginal Australia. Human Society and its Environment units were implemented K-6 with an aboriginal perspective studying the beliefs, traditions, customs and culture of Aboriginals and Torres Strait Islanders. Awareness of aboriginal artworks and music within the local and surrounding areas was developed during creative and practical art lessons.

**Multicultural education**

The school has maintained a focus on multicultural education in all areas of the curriculum by providing programs, which develop the knowledge, skills and attitudes required for a culturally diverse society. The school participates in the Musica Viva program bi-yearly. This program provides an avenue during creative and practical arts lessons for students K-6 to study a range of cultures and their music. School based performances from visiting bands enriched multicultural studies within the school.

Implementation of connected outcome groups (COGS) units K-6 with a multicultural perspective developed students’ knowledge and understanding of the beliefs, traditions and customs of other cultures.

**Respect and responsibility**

Students are taught respect and responsibility through specific programs such as student welfare and student leadership programs and through the care, respect, dedication and behaviour of staff.

Some of the features of these programs are listed below.

Each class in Years K to 6 also has yearly SRC members. The Student Representative Council (SRC) met regularly and extended its classroom and playground recycling this year. They also saw the installation and refurbishment of the vegetable garden along with organising some mufti days for charity.

**Connected learning**

The technology component at Cattai has not changed dramatically in 2010. The purchase and installation of a new photocopier that is very equitable and a new desktop for the office area were the only new equipment added.

We are looking at updating computers in the lab and across the library.

Our teachers completed many afternoon training sessions focusing on accessing the Internet, Smartboards, notebook software and lesson planning websites.
Progress on 2010 targets

Target 1
Having students develop their understanding of a text by making connections through inferential questioning.

Our achievements include:
- Students engaged in a wider variety of reading texts / novels.
- The use of quality teaching elements to further embed students learning to make connections through inferential questioning.
- Consistent teaching and learning practices, programming and assessment and reporting procedures.

Target 2
To use Working Mathematically skills in all areas of maths.

Our achievements include:
- Years 3 and 5 students achieving at and above minimum standards.
- Continual professional development in this strand of mathematics and the implementation of strategies in the classroom.
- Staff confidence in the use of strategies to improve student outcomes.

Target 3
For students to be using various technologies regularly.

Our achievements include:
- Interactive Whiteboard training is always ongoing for all staff leading to student engagement and positive interactions in class lessons.
- Regular involvement of senior classes in debating and public speaking with neighbouring schools utilising the connected classroom.
- Students K-6 involved in Mathletics program to support teaching and learning.

Target 4
To implement the revised student welfare system.

Our achievements include:
- Over 30% of students achieving high order awards such as Principals Award.
- School Rules being adopted and easily recalled by students.
- Learning Support Team practices and tracking allow staff to identify students early and provide support.

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of Enter text here

Learning -Background
Quality education in a caring environment. This is the goal of our school. In order that the school delivers quality, learning needs to be relevant, enjoyable and balanced. Students and parents were surveyed and results collated. The following findings, conclusions and suggestions were drawn from this survey.

Findings and conclusions
Student survey data
80% of students agreed that teachers understood and catered for their learning needs in an exciting, fair and caring manner. They felt that teachers explained things clearly and made time to help those who needed extra attention.
Over 80% of students felt that teachers understood their feelings and point of view and consistently praised them for their efforts.
70% of students agreed that their classroom was well equipped (technology / IWB’s) and that they are encouraged to attempt to do new and different things.

Parent survey data
Of the parent surveys 90% of respondents agreed that the school encourages students to care for each other and develop a sense of responsibility. Over 80% of parents agreed that their child is making good progress at school and that students
are challenged to achieve their best.
Over 90% of parents agreed that their child likes school and that teachers cater well for individual differences in facilities, which are well equipped indoors and out.
80% of parents agreed that their child feels safe at school and has positive social relations.
100% of parents agreed that the school is well led and managed.

Future directions
The findings of this survey indicate that students and parents are highly satisfied with learning practices and opportunities at our school. Areas, which will be addressed, to further improve in this area include
- Increasing parent awareness of strategies, which can be utilised to ensure their child, does feel safe and have positive relations while at school.
- Continually evaluate resources and find new and stimulating resources.

Curriculum - Background
Creative Arts is one of the six key learning areas with music having a strong focus at Cattai Public School. During 2009 a formal evaluation of this key learning area was undertaken. Students, staff and parents were surveyed to gather their thought and ideas.

Findings and conclusions
Parent/Caregiver survey data
85-100% of the parent/caregiver body stated the following:
- Creative Arts is an enjoyable subject;
- Their children enjoyed learning about Creative Arts;
- Their children’s artwork displayed enhances the school environment;
- Education Week concerts are an effective way to highlight aspects of our Creative Arts program;
- Their children enjoyed singing in the choir;
- Their children have developed new skills in art and craft.

Future directions
As a result of the findings the following strategies need to be adopted:
- Continued use and involvement in the use of Creative Arts in our classrooms;
- Continued updating of our classroom Creative Arts resources
- Professional development for staff

Staff survey data
Staff survey data showed the staff felt they had a strong awareness of the Creative Arts syllabus and policy.
Staff has shown a significant increase in the use of the Creative Arts resources, but would like more opportunities to develop their drama component. Staff would also like to work with different mediums in art.

Student survey data
95% of all students surveyed expressed they enjoy Creative Arts activities; learning new dances and working in groups.
80% of students surveyed expressed their happiness in participating in drama activities, having the opportunity to play a variety of musical instruments and learning new skills in art and craft.

Professional learning
Professional learning is an integral part of each staff member’s professional development. All our teachers at Cattai Public School are committed to enhancing their teaching skills and attending quality learning experiences, which enhance their teaching. All staff participated in a number of professional development opportunities including:
- Staff development days in Terms 1, 2, 3 and 4 on writing, Smartboards and integrated technology, reading recovery assessment training, science experiments and working mathematically;
- Learning Community numeracy teaching and learning, and data analysis workshops;
- Afternoon regional teaching and learning forums at Richmond High School on topics such as technology, keeping them safe, Best Start assessment, working mathematically and English;
- Weekly staff development sessions focussing on compliance training such as CPR training, code of conduct, child protection, anaphylaxis training and curriculum based discussions; programming and planning sessions
enabling teachers on stage to program and work together on their teaching and learning programs.

Targets for 2011

Target 1
To have 95% all students achieving national benchmarks in Reading and Writing.
Strategies to achieve this target include:
- Continual focus on inferential meaning from tests.
- Focussed professional development on writing to address 2010 NAPLAN results.
- Utilising the elements of Quality Teaching to promote reading and writing.
Our success will be measured by:
- Student achievement and attainment of school targets

Target 2
To have 95% all students achieving national benchmarks in Number.
Strategies to achieve this target include:
- Teaching and learning programs and assessment strategies revised by all staff to focus on selected targets and teaching strategies.
- Staff professional development on strands of number to focus on the skills of students.
- Inclusion of new IWB lessons to address Number strands and outcomes.
Our success will be measured by:
- Student achievement and attainment of school targets

Target 3
For students to have technology embedded in daily lessons, in innovative ways, within the classroom.
Strategies to achieve this target include:
- Continual key staff professional development.

- Student involvement in state and regional programs and initiatives to showcase skills and knowledge.
- Purchase of new resources to support programs and the development of new IWB resources to support teaching and learning.
Our success will be measured by:
- Increase of student skills, engagement and knowledge K-6.

Target 4
To implement a fully functioning, positive, consistent student welfare policy that includes a LST.
Strategies to achieve this target include:
- Regular feedback to students and community regarding the positive student achievements and promotion of school rules.
- Promotion and continual evaluation of Student Welfare policy.
- Relevant support personnel involved in key decision making for LST.
Our success will be measured by:
- Consistent student welfare and learning support team measures including positive and negative behaviours.
- Student attainment in reaching student welfare goals.

About this report
In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr Todd Miladinovic - Principal
Miss Jennifer Mellefont - Teacher
Mrs Kerry Pennycuick - Teacher
Mr Jeffrey Shirvington – Teacher
Mrs Maryce Weatherstone – Admin. Manager
Mrs Leanne Moller – School Admin. Officer
Mr Ronald Ible General Assistant

Sophie Whitehouse, Jasmine Martin and Matthew Smith – School Captains

Mrs Helena Bark – P&C President

School contact information

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: