2008 Annual School Report
Cattai Public School

NSW Public Schools – Leading the way
Our school at a glance

Students

Cattai Public School is a small primary school which caters for students from Kindergarten to Year 6. In 2008 the school had a total of 65 students.

Staff

Cattai Public School has 3 permanent teaching staff including the Principal. In addition the school has 1 part-time teacher, 1 school administrative manager, 1 office assistant and 1 grounds assistant.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Messages

Principal's message

2008 was a year of change! Mr Murray relieved as Principal for Semester 1 and then I was the Relieving Principal for Semester 2. The staff, students and community were very welcoming and embraced the changes quickly and wholeheartedly.

Our school playground also changed. We had the COLA built and the P&C created a mini soccer field which gave a range of areas to hold lessons; give presentations and play.

We also got approval for a new administration building so the front of the school was prepared to allow for the delivery of the new building. Once again everyone was supportive of the changes and helped wherever they could.

Along with the changes in the Principal role we had Ms Kristiansen going on maternity leave and Mrs Tracy relieving for her during this time.

Our strong academic programs continued to support the learning of all children, resulting in excellent NAPLAN results. The staff developed teaching and learning programs that incorporated the interactive whiteboards in regular lessons.

I had a wonderful time at Cattai PS. The staff and students were a pleasure to work with and always willingly assisted to implement new ideas and programs. I wish Mr Miladinovic all the best in his new role as Principal.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Michele Hedge

P&C message

The P&C together with many family helpers were very busy again this year.

We held two major fundraisers, the “Christmas in July” event and the “Ride-on Mower Raffle”. These two events between them raised over $13,000.

These were supplemented by an annual Fun Run; the Northcott “mini Olympics” day; an Election day breakfast stall; Mothers day and Fathers day gifts; hot lunches; cake days, iceblock sales, and uniform donations.

All in all we raised just over $18,000 dollars.

We have already spent some of this money primarily on turf for the playing field and music education. We now have the pleasant task of allocating more where it is most needed. Priority items are to replace the air conditioning in the classrooms so that the kids can hear the teachers and heating can be provided in winter. We also plan to top up the cost of soft fall for the COLA and to invest in new home readers.

In addition we held two “working bees” during the year. The first was to clean out and reorganise the school basement, during which we discovered a number of pieces of equipment which have proved very useful since. The second was a fantastic effort to lay a new sports field over the weekend of the term 3 school holidays. We also built “quiet area” seating by the library and refilled the sand pit.

On the social side, we held the Family Fun Day, which was very successful at the Mitchell’s place in Lower Portland.

All this was not achieved without a good deal of effort from the committee and many other parents. So I would personally like to thank everyone for their generosity in donating gifts, time and effort this year. Without your help these events would not have been possible. It is the parents and children who make the school what it is, and every bit of help, no matter what it is, helps to enrich and make better our great little school.

I would especially like to thank the committee for 2008: Kim Smith, Kate Boland, Kim Clark, Nicole May, Melissa Dimech, Ulla Lapidge, Natalie O’Keefe and Mark Mitchell. Everyone is busy but everyone contributed and pulled as a team. Thank you all.

But we also had tremendous efforts from people not on the committee without whom we would not
have had anything like the year we have had. I would particularly like to single out Phil and Ruth Galea for donating the Mower at landed cost and providing the trailer and 3rd prize push mower and then selling almost enough tickets to pay for it all; Mark Mitchell for turf, top soil and much more. Also Mark and Kym for the use of their place for the fun day; Gerry Delaney for the sports field providing equipment men and time; Sean Gittany for his haircutting and selling efforts at the Maroota Muster and for the “quiet area” by the library. Tony Dimech for ripping up his back yard to provide a watering system for the sports field and Mel Allen for organizing most of the hot lunches this year.

Many other people have given significant time and effort helping at the functions or spending days camped out by the mower and trailer and who turned up for the working bees, also others who struggle to give time, but who help in other ways with donations and just spending money when we ask for it. You know who you are. Your efforts are very much appreciated not just by the P&C but by the staff and kids too.

Finally thank you to the teachers and staff that have put in another very full year to ensure the children got the best education and social development possible. Particular thanks to our Relieving Principals, Mr Murray who did an excellent job picking up from Mrs Conte-Mills at the end of last year and to Mrs Hedge who stepped into the role with very little notice in July and has done a superb job steering the school through the last six months.

We now look forward to a new period of stability under our new head Mr Miladinovic and look forward to working with him in 2009.

Barry Knowles P&C President

Student representative’s message

This year Katelyn Allen and myself, Krista Born were elected as Cattai PS Captains. We were honoured to fulfill this position and have enjoyed this responsibility very much.

This year Cattai Public School has been a part of a lot of things and most of them we have benefited from, things like the COLA (Creative Outdoor Learning Area), our new and improved sports field, the 5/6 garden and our Veggie Patch.

We have also been a part of a lot of fundraisers. Firstly we participated in the Fun Run where we raised a total amount of $1800. We then went in the Northcott Disability fundraiser where we raised $100. Other fundraising events include: Ice block Days, Mufti Days, Munch and Crunch, Family Fun Day, Sausage Sizzles, Raffles, The Mini Fair and The Movie Day. With all this money raised Yr 6 will put it together for a gift which will benefit the school.

Thank you once again to everyone at Cattai School and its community.

Krista Born and Katelyn Allen
School Captains

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

The school’s enrolment in November 2008 was 65

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>30</td>
<td>26</td>
<td>27</td>
<td>30</td>
<td>33</td>
</tr>
<tr>
<td>Female</td>
<td>23</td>
<td>29</td>
<td>31</td>
<td>32</td>
<td>32</td>
</tr>
</tbody>
</table>

The enrolment profile of the school continues to show steady growth.

Student attendance profile

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>95.3</td>
<td>97.2</td>
<td>97.8</td>
<td>94.7</td>
</tr>
<tr>
<td>Region</td>
<td>93.7</td>
<td>93.8</td>
<td>93.9</td>
<td>94.1</td>
</tr>
<tr>
<td>State</td>
<td>93.8</td>
<td>94.0</td>
<td>94.0</td>
<td>94.1</td>
</tr>
</tbody>
</table>
The student attendance profile has continued to be above the state and regional averages.

Class sizes
In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Tuesday 25 March 2008.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-3</td>
<td>2</td>
<td>10</td>
<td>17</td>
</tr>
<tr>
<td>2-3</td>
<td>3</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>4-5-6</td>
<td>6</td>
<td>7</td>
<td>25</td>
</tr>
<tr>
<td>4-5-6</td>
<td>4</td>
<td>12</td>
<td>25</td>
</tr>
<tr>
<td>4-5-6</td>
<td>5</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>K-1</td>
<td>K</td>
<td>10</td>
<td>24</td>
</tr>
<tr>
<td>K-1</td>
<td>1</td>
<td>14</td>
<td>24</td>
</tr>
</tbody>
</table>

Structure of classes
In 2008, Cattai Public School had 3 classes. They were as follows: Class K/1; Class 2/3; Class 4/5/6

Staff information
It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment
Cattai Public School is entitled to the following staffing:

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>2</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>2 hours per week</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>3 hours per week</td>
</tr>
<tr>
<td>Counsellor</td>
<td>9 days per year</td>
</tr>
<tr>
<td>School Administrative Manager</td>
<td>1</td>
</tr>
<tr>
<td>School Administrative Officer</td>
<td>4 hours per week</td>
</tr>
<tr>
<td>Grounds Assistant</td>
<td>1 day per week</td>
</tr>
</tbody>
</table>

Staff retention
In 2008 Mrs Conte-Mills was on leave and we welcomed Mr Murray as Relieving Principal for Semester 1 and Mrs Hedge as Relieving Principal in Semester 2. Miss Kristiansen went on Maternity leave in Term 3 and Mrs Tracey relieved in this position. Other staffing remained stable.

Staff attendance
Staff have access to leave entitlements such as sick leave. In 2008 the average daily attendance rate for staff, as determined by the Department, was

Teacher qualifications
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
</tbody>
</table>

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.
Date of financial summary: 30/11/2008

<table>
<thead>
<tr>
<th>Income</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>131 369.00</td>
</tr>
<tr>
<td>Global funds</td>
<td>58 696.00</td>
</tr>
<tr>
<td>Tied funds</td>
<td>13 387.00</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>24 127.00</td>
</tr>
<tr>
<td>Interest</td>
<td>6 771.00</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>2 347.00</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td><strong>236 697.00</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
</tr>
</tbody>
</table>

A full copy of the school's 2008 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

**School performance 2008**

**Achievements**

**Arts**
- Students in years 3-6 participated in the Hawkesbury Music Festival.
- All students at Cattai PS participated in weekly music lessons with a specialist music teacher.
- A number of students entered the Cattai PS Talent Quest at the end of Term 4. This was a terrific success with students showcasing their many talents in the arts.
- All students at Cattai PS participated in the dance program with a specialist teacher for 6 weeks.
- All of the students at Cattai PS entered art work in the Hawkesbury Show.
- Students throughout the primary participated in the school Public Speaking Competition.
- Students were selected for the Cattai PS debating team and participated in the Hawkesbury Competition.

**Sport**
- The following students performed extremely well at the Small Schools Track and Field Carnival- Ameysa Olives 1st in the 50m; Lachie Knowles 3rd in the 100m; and the girls relay team finished 3rd and included Ameysa Olives, Laura O’Keeffe, Misty Mitchell and Loegan Ainsworth.
- All of the students at Cattai PS participated in the school Fun Run, which is also a major school fundraising activity.
- Annika Lapidge, Lachlan Lapidge, and Bailey Ainsworth all qualified at the Small Schools Swimming Carnival to attend the Hawkesbury District Carnival. Lachlan Lapidge did extremely well to then be selected to represent the Hawkesbury at the Sydney West Swimming Carnival at Homebush.
- Jearnah Olivares finished 2nd and Lachie Knowles 3rd in the 8/9 years Small Schools District Cross Country Carnival.
- Students K-6 participated in a cricket coaching program based on catching, throwing, striking, bowling and fielding. These skills were then combined into modified games.
- Students of Cattai PS participated in a very successful Olympathon.
- Students of Cattai PS participated in the Swim School program run at Pitt Town. The program is organised over 10 days and aimed at the younger students of the school.

**Other**
- Three students received high acknowledgement for their results in the ICAS- International Competitions and Assessments for Schools. They were Shey Taylor- Distinction in Writing, Tamara Dimech- Credit in Spelling; and Renee Taylor- Credit in Writing.
- Students in years 4/5/6 went to a combined small schools camp at Tea
Gardens, called the Aussie Bush Camp. This program was part of the HSIE unit.

- Interactive whiteboard lessons were conducted on a regular basis to support teaching and learning programs.
- Year 6 students participated in the District Leadership Camp.
- Year 6 students held an extremely successful Mini-Fair.
- The Cattai PS vegetable garden was continued again this year by the students.
- Students in years 3 and 4 participated in an environmental enrichment program at Longneck Lagoon.
- K/1 participated in a reading program called the Frog Club.
- Primary student’s participated in Law Week activities with Mr Northcot, Registrar from the Blacktown Local Court.
- The support teacher program continued again throughout the year with the use of school funds to enable student’s access to such programs.
- Students attended an excursion in Science and Technology at the IMAX Powerhouse theatre.
- Our students participated in a very successful Waste Watchers program. This is a leading environmental program for primary school students run by the state.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

In 2008, 7 Year 3 students completed the NAPLAN in Literacy.

- 100% of students were placed in Bands 4, 5 and 6 for overall Literacy.
- All students met the overall national benchmark for Literacy.

- Year 3 performance was substantially higher than the State performance.

Year 3 demonstrated strengths in:

- Narratives
- Correct use of pronouns
- Purpose of diagrams

Year 3 demonstrated weaknesses in:

- Making inferences
- Making connections between print and captions
- Character’s purpose

Numeracy – NAPLAN Year 3

In 2008, 7 Year 3 students completed the NAPLAN Numeracy.

- 100% of students were placed in Bands 3, 4, 5 and 6
- All students met the overall national benchmark for Numeracy
- Year 3 performance was higher than state performance.

Year 3 demonstrated strengths in:

- 3D objects
- simple patterns and data
- digital and analogue time
- subtraction

Year 3 demonstrated weaknesses in:

- drawing models and perspective,
- Addition and subtraction problems,
- Money problems
Literacy – NAPLAN Year 5

In 2008, 6 Year 5 students completed the NAPLAN in Literacy.

- 85% of students were placed in bands 6 and 7
- Year 5 performance was substantially higher than the State performance

Year 5 demonstrated strengths in:

- Idioms and colloquial language
- connecting ideas in a text
- purpose of diagrams

Year 5 demonstrated weaknesses in:

- synthesizing information
- character’s purpose
- point of view

Numeracy – NAPLAN Year 5

In 2008, 6 Year 5 students completed the NAPLAN Numeracy.

- 85% of students were placed in Bands 5, 6, 7 and 8
- Year 5 performance was higher than state performance

Year 5 demonstrated strengths in:

- Calculating perimeter and area
- Interpreting graphs
- simple scale and compass points

Year 5 demonstrated weaknesses in:

- Converting digital and analogue time
- Number problems with multiple steps
- converting units in capacity

Progress in literacy

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>64.7</td>
<td>93.5</td>
</tr>
<tr>
<td>LSG</td>
<td>83.5</td>
<td>88.3</td>
</tr>
<tr>
<td>State</td>
<td>87.5</td>
<td>86.8</td>
</tr>
</tbody>
</table>

Progress in numeracy

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>75.4</td>
<td>102.7</td>
</tr>
<tr>
<td>LSG</td>
<td>71.3</td>
<td>68.4</td>
</tr>
<tr>
<td>State</td>
<td>77.5</td>
<td>71.2</td>
</tr>
</tbody>
</table>
Progress in numeracy

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>43.3</td>
<td>81.0</td>
</tr>
<tr>
<td>LSG</td>
<td>77.7</td>
<td>73.3</td>
</tr>
<tr>
<td>State</td>
<td>83.7</td>
<td>80.4</td>
</tr>
</tbody>
</table>

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2008

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2008

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Cattai Public School offers an excellent education in a small rural school environment. The school supports children to achieve the best possible outcomes in a safe, happy, caring environment.

Our school conducted a number of educational programs. These were:

- Support Teacher Learning Program
- Music Program
- Student Leadership
- Public Speaking and Debating
- Gymnastics
- Fitness Programs
- Literacy and Numeracy Programs

Aboriginal education

All of the students at Cattai Public School participate in Aboriginal Education programs as an ongoing part of their studies in Human Society and Its Environment. These programs primarily aim to raise and enhance cultural awareness of our history.

Multicultural education

The students of Cattai Public School participated in the Multicultural Perspectives Public Speaking Competition in 2008. Multicultural education is immersed throughout the teaching and learning programs, as well as incorporated through excursions and in-school performances where relevant.

Respect and responsibility

As part of the key evaluations conducted this year, the Student Welfare Policy committee will be reviewing all student welfare practices. This will include positive and negative behaviour practices; school rules; and codes of behaviour and practice. The aim is to have a more consistent and proactive approach throughout the school.

Progress on 2008 targets

Target 1

To continue to improve student learning in Spelling

Our achievements include:

- Reviewed current strategies for teaching spelling
- Developed resource which combines all strategies from DET documents.
- Developed a poster “How to work out a word if I don’t know how to spell it?”
• Developed consistent approach to editing
• Implementing explicit teaching of lists in 2009 that contain words from all areas.
• Use of writing samples to assess spelling within writing.
• Developed a checklist of skills-using DET writing Work Samples Book

Target 2
To improve all students’ growth in numeracy by at least 1 skill band (as measured in the BST and National Assessment Programs)
Our achievements include:
• Focus on Newman’s Error Analysis and Reciprocal Math’s for Problem solving
• Focus on Capacity
• Focus on using a range of math’s strategies
• Using the Math’s Work Samples books to include Working Mathematically skills into programs and Count me In/Counting On

Target 3
To continue to integrate technology across all Key Learning Areas
Our achievements include:
• ICT rooms completed- ICT equipment installed
• Professional Learning on whiteboards
• Students using technology regularly
• Teaching and Learning programs include interactive technologies

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2008 our school carried out evaluations of Student Welfare and Mathematics.

Educational and management practice
Student Welfare

Background
Surveys were completed by parents, staff and students regarding the current Student Welfare system. 100% of Staff, 75% of students and 55% of families in the school completed and returned the survey on Student Welfare

Findings and conclusions
• 98% of students knew and understood the behaviour expectations
• 100% of parents, students and staff agree the school is a safe and caring environment
• 95% of students know the consequences for their behaviours
• The majority of students only understood the negative aspects of the student welfare system
• Rewards are not seen as part of the student welfare system
• Only 40% of students felt they had a say in school decision making

Future directions
• The Student Welfare system which includes a ‘level system’ will be reviewed and updated
• Develop a consistent Student Welfare approach that links rewards, consequences and reporting to parents.
• Provide more opportunities for students to participate in some of the school’s decision making processes.

Curriculum
Mathematics

Background
Surveys were completed by parents, staff and students regarding the current Student Welfare system. 100% of Staff, 75% of students and 55% of families in the school completed and returned the survey on Mathematics.

Findings and conclusions
• 85% of students enjoy maths lessons that have a practical ‘hands-on’ approach
• 80% of students feel confident in maths
• 83% of students enjoy maths lessons

Education and Welfare
• 100% of staff provide well planned maths lessons using DET documents.

• 33% of students felt they could be challenged more in mathematics lessons.

• Only 50% of parents are aware of the different areas taught in mathematics.

• 50% of parents would like more information about what is happening in mathematics.

Future directions

• Ensure all mathematics lessons include Working Mathematically strategies to challenge children.

• Teaching and Learning programs will include hands-on activities for each mathematics lesson.

• Creation of ‘Parent Handouts’ that are sent home regularly. These pamphlets will explain various aspects of Primary mathematics.

Other evaluations

Parent, student, and teacher satisfaction

In 2008 the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.

The school evaluation surveys of parents, staff and students indicated a high degree of satisfaction with the education and curriculum at Cattai.

Professional learning

100% of staff participated in professional learning activities throughout 2008. Staff attended the small schools staff development day and all staff updated their training in First Aid and CPR.

Staff participated in training on:

• K-2 Early Years
• Interactive Whiteboard
• Newman’s Error Analysis

School development 2009 – 2011

In establishing our school targets, the staff at Cattai School, consider the data collected throughout the year. The aim of the targets is to achieve improved educational outcomes in Literacy, Numeracy and other focus areas.

Targets for 2009

Target 1

To have students writing with accurate spelling and using complex sentences and punctuation effectively

Strategies to achieve this target include:

• Implement Cattai PS Spelling Guide ensuring all 4 knowledge areas are explicitly taught.
• Professional learning on the teaching of sentence structure.
• Development of lessons to teach sentence structure.
• Development of explicit teaching and learning programs that link the learning of punctuation skills to writing.

Our success will be measured by:

• The majority of students achieving Stage appropriate spelling, sentence structure and punctuation as measured by NAPLAN marking criteria.

Target 2

To enable students to become numerate through the development of number strategies and Working Mathematically processes

Strategies to achieve this target include:

• Development of T&L Programs that include WM outcomes and activities every week.
• Professional discussions on the use of Reciprocal Numeracy cards. Implementing them into class programs.
• Teacher Professional Learning on number strategies-tables, combinations to 10, split, jump, compensation strategy, patterns, bridging the decades, multiples of 10.
• Development of parent information pages on specific areas of math.

Our success will be measured by:

• Teaching & Learning Programs with explicit lessons which include WM Strategies.
• Students confidently using the Working Mathematically strategies/language in daily maths lessons.
• Students using reciprocal numeracy cards in maths lessons.
• The majority of students placed in the top 3 Bands in NAPLAN mathematics.

Target 3

For students to have access to and become competent with a range of technologies

Strategies to achieve this target include:
Teacher professional learning on the use of the Interactive White Boards (IWBs)

Planning and delivering lessons to include IWBs

Developing a resource bank of useful websites for teacher and student access

Our success will be measured by:

- Teaching and Learning Programs contain lessons with the use of IWBs embedded in all KLAs.
- Students participating in IWB lessons
- 100% students have some knowledge of how to use IWBs

Target 4

To review the current student welfare system to ensure a consistent school wide program that links rewards, consequences and reporting to parents.

Strategies to achieve this target include:

- Review and evaluate all current student welfare practices
- Develop consistent student welfare approach that links rewards, consequences, reporting to parents
- Develop procedures and supporting documentation and data collection procedures for establishment of a Learning Support Team

Our success will be measured by:

- Student Welfare policy and procedures written and published
- Rewards system defined and known by students
- Consequences are defined and known by students
- Learning Support Team established

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Michele Hedge Principal
Jeff Shirvington Teacher
Kerry Pennycuick Teacher
Carole Tracy Teacher
Barry Knowles P&C President
Jenny Brown School Administrative Manager

School contact information

Cattai Public School
487 Cattai Rd Cattai NSW 2756
Ph: 02 4572 8445
Fax: 02 4572 8760
Email: Cattai-p.school@det.nsw.edu.au
Web: www.cattai-p.schools.nsw.edu.au
School Code: 1535

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: